Fifteen-Minute Activities (17)

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Ac317

17.1. Adjective or Adverb?

Those apples look *nice / nicely*. Can I have one?
Some companies pay their workers very *bad / badly*.
Kevin isn't a very *careful / carefully* driver.
I can't remember much about the accident. Everything happened *quick / quickly*.
Don't eat so *quick / quickly*. It's *bad / badly* for your health.
"Where's Alice?" – "She was here, but she left *sudden / suddenly*."
Please be *quiet / quietly*. I'm studying.
Come on, Freddy. Why are you always so *slow / slowly*?
Take this umbrella. It's raining *heavy / heavily*.
Your English is very *good / well*. You speak it *good / well*.
The audience was *terrible / terribly* loud. / The show had *terrible / terribly* loudspeakers.

17.2. Write in the Conditional II (would + have + past participle)

We'd have worked (to work) harder if we had known that.	
If he had learned more, he	(to pass) the exam.
He said he	(to read) the book by 5 o'clock next day.
Sally (to finish) her letter if you hadn't disturbed her.
He (to a	sk) that anyway.
You (not / to miss) the train if you had hurried.	
If he really had loved her, he	(to buy) her a diamond ring.
If they hadn't gone, they	(to meet) him.
If you hadn't dared so close to the fire,	you (not / to spend) the
evening in the emergency room.	

17.3. QUEUING. Find three spelling mistakes. Underline them.



At british banks, shops, cinemas, theatres or bus stops you can always see peoples in queues. They stand in a line and wait quitely, often for a long time. Each new person stands at the end of the queue – sometimes in rain, wind or snow.